## **2014-15 Texas Academic Performance Report**

District Name: **CLARENDON ISD** 

District Number: 065901

2015 Accountability Rating: Met Standard

2015 Special Education Determination Status:

Meets Requirements

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# Texas Academic Performance Report 2014-15 District Performance ‡

County Name: DONLEY District Number: 065901

			Region 16	District	African American	Lliamania	White	American Indian	A ainm	Pacific Islander	Two or More	Special Ed	Econ Disadv	FILA
STAAR Percent at Phase-i	n Satisfactory Star	State		DISTRICT	American	Hispanic	wnite	indian	Asian	isiander	Races	Eū	Disagy	ELL^
Grade 3	ii Sausiactory Star	idala ol Abov												
Reading	2015	77%	78%	92%	*	*	96%	-	-	-	*	*	81%	-
STAAR Percent at Phase-i Grade 4	n Satisfactory Star	ndard or Above	re											
Reading	2015	74%	75%	88%	83%	*	100%	-	-	*	*	*	79%	*
Writing	2015	70%	70%	84%	100%	*	84%	-	-	*	*	*	84%	*
STAAR Percent at Phase-i Grade 5 **	n Satisfactory Star	ndard or Above	<b>re</b>											
Reading	2015	87%	89%	97%	-	*	96%	-	-	-	-	*	100%	-
Science	2015	72%	75%	87%	-	*	85%	-	-	-	-	*	89%	-
STAAR Percent at Phase-i Grade 6	n Satisfactory Star	ndard or Above	re											
Reading	2015	77%	77%	68%	*	*	73%	-	-	*	*	*	65%	-
STAAR Percent at Phase-i Grade 7	n Satisfactory Star	ndard or Above	<b>r</b> e											
Reading	2015	76%	77%	89%	*	*	93%	-	-	-	-	*	80%	-
Writing	2015	73%	72%	84%	*	*	93%	-	-	-	-	*	73%	-
STAAR Percent at Phase-i Grade 8 **	n Satisfactory Star	ndard or Above	<b>re</b>											
Reading	2015	88%	88%	90%	*	*	87%	-	*	-	*	*	92%	-
Science	2015	71%	68%	68%	*	*	61%	-	*	-	*	*	58%	-
Social Studies	2015	65%	58%	35%	*	*	35%	-	*	-	*	*	*	-
STAAR Percent at Phase-i End of Course	n Satisfactory Star	ndard or Above	re											
English I	2015	71%	72%	82%	*	56%	90%	-	-	-	*	*	65%	-
English II	2015	72%	71%	88%	*	*	91%	-	-	-	*	*	69%	-

# Texas Academic Performance Report 2014-15 District Performance ‡

County Name: DONLEY District Number: 065901

		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta													
End of Course Algebra I	2015	81%	83%	85%	*	*	94%	_	_	_	*	*	75%	_
, ugosia i	2010	0170	03 / 0	<b>33</b> 70			3170						7370	
Biology	2015	91%	93%	92%	*	*	96%	-	-	-	*	*	80%	-
U.S. History	2015	91%	90%	91%	*	83%	95%	-	-	*	*	*	83%	-
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	77%	83%	73%	72%	86%	-	*	*	83%	28%	73%	*
Reading	2015	77%	78%	86%	69%	74%	91%	-	*	*	90%	40%	76%	*
Mathematics	2015	81%	83%	85%	*	*	94%	-	-	-	*	*	75%	-
Writing	2015	72%	71%	84%	89%	*	88%	-	-	*	*	*	80%	*
Science	2015	78%	78%	82%	*	79%	82%	-	*	-	*	*	75%	-
Social Studies	2015	78%	74%	63%	*	80%	64%	-	*	*	*	*	46%	-
STAAR Percent at Postsecon	dary Readines	s Standard												
Two or More Subjects	2015	41%	37%	42%	19%	34%	46%	-	*	*	*	*	32%	-
Reading	2015	46%	43%	46%	20%	43%	51%	-	*	*	*	*	32%	-
Mathematics	2015	48%	44%	49%	*	*	56%	-	-	-	*	*	35%	-
Writing	2015	34%	32%	56%	*	*	67%	-	-	*	*	*	45%	-
Science	2015	44%	42%	45%	*	36%	49%	-	*	-	*	*	36%	-
Social Studies	2015	44%	39%	33%	*	*	31%	-	*	*	*	*	38%	-
STAAR Percent at Advanced: All Grades	Standard													
All Subjects	2015	16%	14%	13%	*	15%	14%	-	*	*	*	*	10%	*

# Texas Academic Performance Report 2014-15 District Performance ‡

County Name: DONLEY District Number: 065901

		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced S	Standard		•		-				•	•	•		•	
Reading	2015	17%	14%	15%	*	14%	17%	-	*	*	*	*	11%	*
Mathematics	2015	20%	18%	17%	*	*	20%	-	-	-	*	*	*	-
Writing	2015	9%	6%	12%	*	*	15%	-	-	*	*	*	*	*
Science	2015	16%	13%	10%	*	*	9%	-	*	-	*	*	*	-
Social Studies	2015	19%	15%	10%	*	*	*	-	*	*	*	*	*	-
STAAR Percent Met or Exceed	ded Progress													
All Subjects	2015	57%	55%	48%	*	*	48%	-	*	*	*	*	46%	*
Reading	2015	59%	57%	50%	*	*	50%	-	*	*	*	*	49%	*
Mathematics	2015	47%	43%	36%	*	*	42%	-	-	-	*	-	*	-
Writing	2015	56%	53%	*	*	*	*	-	-	-	-	*	*	-
STAAR Percent Exceeded Pro	ogress													
All Subjects	2015	15%	14%	11%	*	*	11%	-	*	*	*	*	11%	*
Reading	2015	16%	15%	10%	*	*	9%	-	*	*	*	*	11%	*
Mathematics	2015	19%	16%	17%	*	*	18%	-	-	-	*	-	*	-
Writing	2015	7%	5%	*	*	*	*	-	-	-	-	*	*	-
Progress of Prior Year STAAI Sum of Grades 4-8	R Failers (Perce	ent of Faile	rs Passing S	STAAR)										
Reading	2015	39%	43%	65%	*	*	70%	_	*	_	_	*	62%	*
J	2014	45%	48%	67%	*	*	67%	-	*	-	*	*	67%	*

# Texas Academic Performance Report 2014-15 District Performance ‡

County Name: DONLEY
District Number: 065901

			Region		African			American		Pacific	Two or More	Special	Econ	
		State	16	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative		•	•			•	•	•		•	•	•		
Grade 5 Reading														
Students Meeting Phase-in 1 Level	II Stand	ard on Fir	st STAAR	Administrat	ion									
20	)15	75%	76%	94%	-	*	92%	-	*	-	-	*	100%	*
Students Requiring Accelerated Ins	struction	1												
20	)15	25%	24%	*	-	*	*	-	*	-	-	*	*	*
STAAR Cumulative Met Standard														
20	)15	84%	86%	97%	-	*	96%	-	*	-	-	*	100%	*
STAAR Failers Promoted by Grade	Placem	ent Comm	ittee											
20	)14	92%	87%	*	-	-	*	-	-	-	-	-	*	-
STAAR Met Standard (Failed in Pre	vious Ye	ear)												
Promoted to Grade 6														
20	)15	14%	20%	*	-	-	*	-	-	-	-	-	*	-

### Texas Academic Performance Report

2014-15 District Performance ‡

County Name: DONLEY District Number: 065901

			Region		African			American		Pacific	Two or More	Special	Econ	
		State	16	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative	•	•	•				,		•		•		•	
Grade 8 Reading														
Students Meeting Phase-in 1 Le	evel II Star	dard on Fi	rst STAAR	Administra	tion									
	2015	76%	76%	81%	*	*	78%	-	*	-	*	*	67%	-
Students Requiring Accelerated	d Instructi	on												
	2015	24%	24%	19%	*	*	22%	-	*	-	*	*	*	-
STAAR Cumulative Met Standa	rd													
	2015	85%	85%	90%	*	*	87%	-	*	-	*	*	92%	-
STAAR Failers Promoted by Gr	ade Place	ment Comn	nittee											
	2014	95%	85%	*	-	*	-	-	_	-	-	*	*	-
STAAR Met Standard (Failed in	Previous	Year)												
Promoted to Grade 9														
	2015	8%	11%	*	-	*	_	-	-	_	-	*	*	_

### **Texas Academic Performance Report**

#### 2014-15 District Performance ‡

District Number: 065901 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 16	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Wav	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Phase-in Sat	tisfactory Sta	andard or	Above												
All Grades	2015	770/	770/	020/											*
All Subjects	2015	77%	77%	83%	-	-	-	-	-	-	-	-	•	-	•
Reading	2015	77%	78%	86%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2015	81%	83%	85%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	71%	84%	-	-	-	-	-	-	-	-	*	-	*
Science	2015	78%	78%	82%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	74%	63%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postseconda All Grades	ary Readines	s Standard	d												
Two or More Subjects	2015	41%	37%	42%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	43%	46%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	48%	44%	49%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	32%	56%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	42%	45%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	39%	33%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced St All Grades															
All Subjects	2015	16%	14%	13%	-	-	-	-	-	-	-	-	*	-	*
Reading	2015	17%	14%	15%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2015	20%	18%	17%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	6%	12%	-	-	-	-	-	-	-	-	*	-	*
Science	2015	16%	13%	10%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLARENDON ISD

County Name: DONLEY

### **Texas Academic Performance Report**

#### 2014-15 District Performance ‡

County Name: DONLEY District Number: 065901

District Name: CLARENDON ISD

trict Number: 065901 Billingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 16	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced	l Standard														,
All Grades															
Social Studies	2015	19%	15%	10%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Excee All Grades	eded Progress														
All Subjects	2015	57%	55%	48%	-	-	-	-	-	-	-	-	*	-	*
Reading	2015	59%	57%	50%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2015	47%	43%	36%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	53%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Pr	rogress														
All Subjects	2015	15%	14%	11%	-	-	-	-	-	-	-	-	*	-	*
Reading	2015	16%	15%	10%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2015	19%	16%	17%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	5%	*	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perc	ent of Fail	ers Passing	STAAR)											
Reading	2015	39%	43%	65%	_	_	_	_	_	*	*	_	*	*	*
J	2014	45%	48%	67%	-	-	-	-	-	*	*	-	-	*	*

### **Texas Academic Performance Report**

2014-15 District Participation ‡

County Name: DONLEY District Number: 065901

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	16	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	*
Included in Accountability	94%	94%	94%	87%	99%	94%	-	*	*	100%	100%	93%	*
Not Included in Accountability													
Mobile	4%	4%	6%	13%	1%	6%	-	*	*	0%	0%	7%	*
Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	*

#### Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: DONLEY District Number: 065901

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.8%	96.5%	96.4%	96.4%	96.6%	-	*	*	95.5%	95.5%	96.2%	*
2012-13	95.8%	95.7%	96.1%	96.1%	96.1%	96.1%	*	*	*	95.7%	94.6%	95.8%	*
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.2%	1.4%	0.0%	0.0%	1.9%	-	*	-	*	0.0%	2.8%	-
2012-13	0.4%	0.2%	2.7%	0.0%	0.0%	0.0%	-	*	-	*	*	4.8%	-
Annual Dropout Rate (Gr 9-12													
2013-14	2.2%	1.4%	2.2%	7.1%	0.0%	2.2%	-	*	*	0.0%	0.0%	5.2%	-
2012-13	2.2%	1.8%	2.1%	14.3%	0.0%	1.0%	*	*	*	*	5.0%	3.7%	-
4-Year Longitudinal Rate (Gr	9-12)												
Graduated	88.3%	89.3%	89.5%	66.7%	100.0%	91.7%	-	-	-	*	100.0%	76.9%	-
Received GED	0.8%	2.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	4.3%	4.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.6%	4.6%	10.5%	33.3%	0.0%	8.3%	-	-	-	*	0.0%	23.1%	-
Graduates and GED	89.1%	91.4%	89.5%	66.7%	100.0%	91.7%	-	-	-	*	100.0%	76.9%	-
Grads, GED, & Cont	93.4%	95.4%	89.5%	66.7%	100.0%	91.7%	-	-	-	*	100.0%	76.9%	-
Class of 2013													
Graduated	88.0%	88.5%	97.6%	*	100.0%	97.1%	-	-	-	-	100.0%	94.4%	-
Received GED	0.8%	1.9%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	4.6%	4.7%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.6%	4.9%	2.4%	*	0.0%	2.9%	-	-	-	-	0.0%	5.6%	-
Graduates and GED	88.9%	90.4%	97.6%	*	100.0%	97.1%	-	-	-	-	100.0%	94.4%	-
Grads, GED, & Cont	93.4%	95.1%	97.6%	*	100.0%	97.1%	-	-	-	-	100.0%	94.4%	-
5-Year Extended Longitudinal Class of 2013	Rate (Gr 9-1	2)											
Graduated	90.4%	90.4%	97.6%	*	100.0%	97.1%	_	_	_	_	100.0%	94.4%	_
Received GED	1.1%	2.4%	0.0%	*	0.0%	0.0%	_	_	_	_	0.0%	0.0%	_
Continued HS	1.3%	1.8%	0.0%	*	0.0%	0.0%	_	_	-	_	0.0%	0.0%	_
Dropped Out	7.2%	5.4%	2.4%	*	0.0%	2.9%	_	_	-	_	0.0%	5.6%	_
Graduates and GED	91.5%	92.8%	97.6%	*	100.0%	97.1%	_	_	-	_	100.0%	94.4%	_
Grads, GED, & Cont	92.8%	94.6%	97.6%	*	100.0%	97.1%	_	_	-	_	100.0%	94.4%	_
Class of 2012													
Graduated	90.4%	90.3%	100.0%	100.0%	*	100.0%	-	*	-	-	*	100.0%	-
Received GED	1.2%	2.9%	0.0%	0.0%	*	0.0%	-	*	-	-	*	0.0%	-
Continued HS	1.3%	1.7%	0.0%	0.0%	*	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	7.1%	5.1%	0.0%	0.0%	*	0.0%	-	*	-	-	*	0.0%	-
Graduates and GED	91.6%	93.2%	100.0%	100.0%	*	100.0%	-	*	-	-	*	100.0%	-
Grads, GED, & Cont	92.9%	94.9%	100.0%	100.0%	*	100.0%	-	*	-	-	*	100.0%	_

#### Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: DONLEY District Number: 065901

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander More	Two or Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal	Rate (Gr 9-1)	2)											
Class of 2012		•											
Graduated	90.9%	90.7%	100.0%	100.0%	*	100.0%	-	*	-	-	*	100.0%	-
Received GED	1.5%	3.2%	0.0%	0.0%	*	0.0%	-	*	-	_	*	0.0%	-
Continued HS	0.6%	1.1%	0.0%	0.0%	*	0.0%	-	*	-	-	*	0.0%	_
Dropped Out	7.0%	5.0%	0.0%	0.0%	*	0.0%	-	*	-	-	*	0.0%	_
Graduates and GED	92.4%	93.9%	100.0%	100.0%	*	100.0%	-	*	-	_	*	100.0%	_
Grads, GED, & Cont	93.0%	95.0%	100.0%	100.0%	*	100.0%	-	*	-	-	*	100.0%	-
Class of 2011													
Graduated	89.8%	90.5%	88.9%	*	66.7%	93.9%	-	-	-	-	75.0%	84.6%	*
Received GED	1.5%	2.9%	2.2%	*	11.1%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.1%	2.2%	*	0.0%	3.0%	-	_	-	-	12.5%	0.0%	*
Dropped Out	8.1%	6.5%	6.7%	*	22.2%	3.0%	-	_	-	-	12.5%	15.4%	*
Graduates and GED	91.3%	93.3%	91.1%	*	77.8%	93.9%	-	_	-	_	75.0%	84.6%	*
Grads, GED, & Cont	91.9%	93.5%	93.3%	*	77.8%	97.0%	-	-	-	-	87.5%	84.6%	*
4-Year Federal Graduation Ra	te Without E	xclusions (Gr 9	)-12)										
Class of 2014	88.3%	89.3%	89.5%	66.7%	100.0%	91.7%	-	-	-	*	100.0%	76.9%	-
Class of 2013	88.0%	88.5%	97.6%	*	100.0%	97.1%	-	-	-	-	100.0%	94.4%	-
5-Year Extended Federal Grad	luation Rate	Without Exclus	sions (Gr 9-1	2)									
Class of 2013	90.4%	90.4%	97.6%	*	100.0%	97.1%	-	-	-	-	100.0%	94.4%	-
Class of 2012	90.4%	90.3%	100.0%	100.0%	*	100.0%	-	*	-	-	*	100.0%	-
RHSP/DAP Graduates (Longit	udinal Rate)												
Class of 2014	85.5%	80.8%	82.4%	*	83.3%	81.8%	-	-	-	*	40.0%	90.0%	-
Class of 2013	83.5%	79.1%	75.6%	*	60.0%	79.4%	-	-	-	-	16.7%	58.8%	-
RHSP/DAP Graduates (Annua	l Rate)												
2013-14	83.8%	79.4%	80.0%	*	83.3%	78.3%	-	-	-	*	40.0%	90.0%	-
2012-13	81.6%	77.7%	75.6%	*	60.0%	77.1%	-	-	-	-	14.3%	66.7%	-
Advanced Course/Dual Enroll	ment Comple	tion (Grades 1	1-12)										
Any Subject													
2013-14	53.2%	46.9%	40.7%	42.9%	40.0%	43.2%	-	*	-	*	22.2%	50.0%	-
English Language Arts													
2013-14	28.9%	20.8%	5.2%	0.0%	0.0%	8.3%	-	*	-	*	0.0%	0.0%	-
Mathematics													
2013-14	42.4%	38.8%	37.5%	16.7%	50.0%	43.5%	-	*	-	*	*	43.8%	-
Science													
2013-14	13.4%	6.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Social Studies								_					
2013-14	27.8%	26.3%	3.5%	0.0%	0.0%	2.8%	-	*	-	*	0.0%	0.0%	-

#### Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: DONLEY District Number: 065901

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrollr	ment Comple	tion (Grades 9.	-12)										
Any Subject	nent comple	don (Grades 5	12)										
2013-14	33.1%	26.0%	28.9%	23.1%	35.0%	29.4%		*	*	28.6%	13.3%	28.0%	
2013-14	31.4%	23.5%	46.2%	27.3%	36.4%	51.6%	-	*	*	20.070	38.9%	40.0%	
	31.4%	23.570	40.2%	27.3%	30.4%	31.0%	-	•		•	30.9%	40.0%	
English Language Arts	45 40/	0.00/	7.00/	0.00/	E 20/	0.50/		*	*	4.4.20/	0.00/	4.00/	
2013-14	15.4%	9.9%	7.9%	0.0%	5.3%	9.5%	-	*	*	14.3% *	0.0%	4.0%	
2012-13	14.3%	10.0%	31.5%	20.0%	33.3%	32.2%	-	*	*	*	35.3%	30.6%	
Mathematics													
2013-14	18.8%	16.6%	13.9%	8.3%	23.5%	14.1%	-	*	*	0.0%	0.0%	14.6%	
2012-13	18.4%	16.5%	28.9%	10.0%	10.5%	35.4%	-	*	*	*	0.0%	17.8%	
Science													
2013-14	5.6%	2.4%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	
2012-13	5.2%	2.8%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	
Social Studies													
2013-14	18.3%	16.1%	8.0%	0.0%	11.1%	7.1%	_	*	*	28.6%	0.0%	6.0%	
2012-13	17.0%	13.8%	14.2%	0.0%	4.8%	17.8%	-	*	*	*	0.0%	8.2%	
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	64%	64%	*	40%	73%	_	_	_	*	*	50%	
Class of 2013	65%	63%	73%	*	40%	81%	_	_	_	_	*	62%	
Mathematics	0570	0570	7570		40 / 0	0170						02 /0	
Class of 2014	67%	63%	55%	*	0%	68%			_	*	*	20%	
Class of 2014 Class of 2013	74%	69%	76%	*	*	75%	-	-	-		*	54%	
	74%	69%	70%			75%	-	-	-	-	*	54%	
Both Subjects	E 40/	<b>500</b> /	===/	*	00/	C 40/				*	*	200/	
Class of 2014	54%	50%	52%		0%	64%	-	-	-	*		20%	
Class of 2013	56%	52%	64%	*	*	68%	-	-	-	-	*	42%	
College and Career Ready Gra													
Class of 2014	78.4%	68.9%	91.4%	*	83.3%	95.7%	-	-	-	*	80.0%	90.0%	
CTE Coherent Sequence Grad													
Class of 2014	46.4%	34.1%	54.3%	*	14.3%	34.3%	-	-	-	*	8.6%	14.3%	
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	10.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2013	22.1%	10.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
English Language Arts													
2014	15.0%	7.2%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	n/a	0.0%	n/a
2013	14.0%	7.7%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	n/a	0.0%	n/a
Mathematics	1 1.570	, . , , 0	0.0 /0	3.570	0.070	3.570					1,,0	0.070	11/0
2014	6.5%	2.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	n/a	0.0%	n/a
2014	5.7%	2.1%	0.0%	0.0%	0.0%	0.0%	-		-	*	n/a	0.0%	n/a
2013	5.7%	2.1%	0.0%	0.0%	0.0%	0.0%	-	-	-		II/d	0.0%	n/a

#### Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: DONLEY District Number: 065901

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Talander More	Two or Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2014	6.9%	2.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2013	6.2%	2.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2014	13.8%	5.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2013	12.7%	4.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= C All Subjects	riterion)												
2014	51.3%	41.2%	-	_	-	_	-	_	-	-	n/a	_	n/a
2013	50.9%	40.1%	-	_	-	_	-	-	-	_	n/a	_	n/a
English Language Arts													
2014	44.7%	38.0%	-	-	-	_	-	_	-	_	n/a	-	n/a
2013	45.2%	36.2%	-	_	-	_	-	-	-	_	n/a	_	n/a
Mathematics													
2014	53.6%	48.6%	-	_	-	_	_	-	_	_	n/a	_	n/a
2013	52.3%	43.6%	-	-	-	_	-	_	-	_	n/a	-	n/a
Science													
2014	45.7%	37.8%	-	_	-	_	-	-	-	_	n/a	_	n/a
2013	47.6%	34.3%	-	_	-	_	_	-	_	_	n/a	_	n/a
Social Studies													
2014	41.6%	31.9%	-	-	-	_	-	_	-	_	n/a	-	n/a
2013	42.0%	35.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	59.9%	80.0%	*	83.3%	87.0%	-	-	-	*	n/a	70.0%	n/a
Class of 2013	63.8%	58.9%	61.0%	*	40.0%	62.9%	-	-	-	-	n/a	50.0%	n/a
At/Above Criterion													
Class of 2014	25.1%	22.6%	25.0%	*	0.0%	30.0%	-	-	-	*	n/a	14.3%	n/a
Class of 2013	25.4%	21.9%	28.0%	*	*	27.3%	-	-	-	-	n/a	25.0%	n/a
Average SAT Score All Subjects													
Class of 2014	1417	1393	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2013	1422	1381	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and W	/riting												
Class of 2014	925	907	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2013	927	899	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2014	491	486	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2013	496	482	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score All Subjects													
Class of 2014	20.6	20.4	20.0	*	15.0	21.0	-	-	-	*	n/a	17.7	n/a
Class of 2013	20.6	20.4	21.0	*	*	21.3	-	-	-	-	n/a	19.9	n/a

#### Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: DONLEY District Number: 065901

				African			American		Pacific	Two or	Special	Econ	
	State	Region 16	District	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Average ACT Score													
English Language Arts													
Class of 2014	20.0	19.8	20.4	*	14.6	21.5	-	-	-	*	n/a	17.5	n/a
Class of 2013	20.0	19.9	21.2	*	*	21.5	-	-	-	-	n/a	19.7	n/a
Mathematics													
Class of 2014	21.2	20.8	18.9	*	16.2	19.4	-	-	-	*	n/a	17.9	n/a
Class of 2013	21.3	20.9	20.4	*	*	20.6	-	-	-	-	n/a	19.1	n/a
Science													
Class of 2014	20.7	20.6	19.5	*	13.6	21.0	-	-	-	*	n/a	17.3	n/a
Class of 2013	20.7	20.6	21.0	*	*	21.3	-	-	-	-	n/a	20.8	n/a
Graduates Enrolled in TX Insti	tution of Hig	her Education	(IHE)										
2012-13	56.9%	54.9%	80.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	55.0%	61.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completi	ng One Year	Without Reme	diation										
2012-13	70.8%	68.2%	74.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	68.8%	76.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

#### Texas Academic Performance Report 2014-15 District Profile

County Name: DONLEY District Number: 065901

	District		State	
Student Information	Count	Percent	Count	Percent
Total Students:	481	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,201	0.2%
Pre-Kindergarten	29	6.0%	219,225	4.2%
Kindergarten	45	9.4%	390,276	7.5%
Grade 1	34	7.1%	412,144	7.9%
Grade 2	42	8.7%	407,896	7.8%
Grade 3	39	8.1%	396,108	7.6%
Grade 4	34	7.1%	390,351	7.5%
Grade 5	33	6.9%	388,101	7.4%
Grade 6	37	7.7%	383,487	7.4%
Grade 7	20	4.2%	382,838	7.4%
Grade 8	33	6.9%	388,190	7.3% 7.4%
Grade 9	38	7.9%	419,715	8.0%
Grade 10	36	7.5% 7.5%	372,988	7.2%
Grade 10 Grade 11	36	7.5% 7.5%	, ·	7.2% 6.6%
Grade 12	25		341,724	
Grade 12	25	5.2%	310,038	5.9%
Ethnic Distribution:				
African American	44	9.1%	659,074	12.6%
Hispanic	59	12.3%	2,714,266	52.0%
White	356	74.0%	1,509,555	28.9%
American Indian	0	0.0%	21,411	0.4%
Asian	4	0.8%	201,738	3.9%
Pacific Islander	3	0.6%	7,085	0.1%
Two or More Races	15	3.1%	102,153	2.0%
Economically Disadvantaged	233	48.4%	3,068,820	58.8%
Non-Educationally Disadvantaged	248	51.6%	2,146,462	41.2%
English Language Learners (ELL)	3	0.6%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	7	1.4%	78,821	1.5%
At-Risk	179	37.2%	2,668,590	51.2%
Craduates (Class of 2014):				
Graduates (Class of 2014):	35	100.0%	202 100	100.0%
Total Graduates	35	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):		44.40/	20.046	12.60/
African American	4 6	11.4%	38,046	12.6%
Hispanic		17.1%	141,907	46.8%
White	23	65.7%	103,764	34.2%
American Indian	0	0.0%	1,278	0.4%
Asian	0	0.0%	12,420	4.1%
Pacific Islander	0	0.0%	401	0.1%
Two or More Races	2	5.7%	5,293	1.7%
By Graduation Type (incl. Special Ed.):	<u>_</u>			
Minimum H.S. Program	7	20.0%	48,435	16.0%
Recommended H.S. Program/DAP	28	80.0%	251,154	82.9%
Foundation High School Plan	0	0.0%	3,520	1.2%
Special Education Graduates	5	14.3%	23,654	7.8%

#### Texas Academic Performance Report 2014-15 District Profile

County Name: DONLEY District Number: 065901

Chadant Information	Non-Special Educati	Special Education Rates		
Student Information	District	State	District	<u>State</u>
Retention Rates by Grade:				
Kindergarten	10.7%	2.0%	40.0%	8.6%
Grade 1	10.0%	4.3%	0.0%	8.1%
Grade 2	0.0%	2.9%	0.0%	3.9%
Grade 3	3.0%	2.2%	0.0%	1.6%
Grade 4	0.0%	1.2%	0.0%	0.9%
Grade 5	0.0%	1.3%	0.0%	0.9%
Grade 6	10.5%	0.7%	0.0%	0.8%
Grade 7	0.0%	1.0%	0.0%	1.1%
Grade 8	0.0%	1.0%	0.0%	1.4%
	District		State	
	Count	Percent	Count	Percent
Date Quality				
Data Quality: PID Errors (students)	0	0.0%	4,688	0.1%
Underreported Students	0	0.0%	4,000 8,429	0.1%
Orideneported Students	Ü	0.070	0,429	0.470
Class Size Information	,	District		State
Class Size Averages by Grade and Subject	(Derived from teacher responsibility rec	ords):		
Elementary:				
Kindergarten		22.0		19.2
Grade 1		17.0		19.3
Grade 2		20.2		19.3
Grade 3		19.5		19.1
Grade 4		17.0		19.1
Grade 5		16.5		20.8
Grade 6		18.5		20.3
Secondary:				
English/Language Arts		12.6		17.2
Foreign Languages		8.0		18.9
Mathematics		9.0		18.1
Science		10.9		19.1
Social Studies		13.1		19.6

#### Texas Academic Performance Report 2014-15 District Profile

County Name: DONLEY District Number: 065901

Staff Information	District Count	Percent	State Count	Percent
Stall illiorination	Count	reicent	Count	reicent
Total Staff	87.1	100.0%	673,140.3	100.0%
Professional Staff:	56.0	64.3%	433,985.7	64.5%
Teachers	47.0	54.0%	342,191.8	50.8%
Professional Support	4.0	4.6%	65,119.0	9.7%
Campus Administration (School Leadership)	3.0	3.4%	19,679.9	2.9%
Central Administration	2.0	2.3%	6,995.1	1.0%
Educational Aides:	11.8	13.6%	64,640.8	9.6%
Auxiliary Staff:	19.3	22.1%	174,513.8	25.9%
Total Minority Staff:	10.3	11.9%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	33,863.7	9.9%
Hispanic	5.0	10.6%	87,714.8	25.6%
White	41.0	87.2%	210,044.8	61.4%
American Indian	0.0	0.0%	1,244.6	0.4%
Asian	0.0	0.0%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	1.0	2.1%	3,674.5	1.1%
Males	13.0	27.7%	79,947.9	23.4%
Females	34.0	72.3%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,980.2	0.9%
Bachelors	39.0	83.0%	257,146.2	75.1%
Masters	8.0	17.0%	79,997.8	23.4%
Doctorate	0.0	0.0%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.3%	29,256.4	8.5%
1-5 Years Experience	10.0	21.3%	89,247.1	26.1%
6-10 Years Experience	7.0	14.9%	77,168.2	22.6%
11-20 Years Experience	13.0	27.7%	91,890.7	26.9%
Over 20 Years Experience	15.0	31.9%	54,629.4	16.0%
Number of Students per Teacher	10.2	n/a	15.2	n/a

#### Texas Academic Performance Report 2014-15 District Profile

County Name: DONLEY District Number: 065901

Staff Information	District	<u>State</u>
Average Years Experience of Teachers:	14.0	11.0
Average Years Experience of Teachers with District:	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$31,284	\$44,540
1-5 Years Experience	\$32,146	\$46,575
6-10 Years Experience	\$35,712	\$49,127
11-20 Years Experience	\$42,760	\$52,640
Over 20 Years Experience	\$50,365	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$41,391	\$50,715
Professional Support	\$42,355	\$59,791
Campus Administration (School Leadership)	\$75,544	\$74,292
Central Administration	\$76,613	\$96,907
Instructional Staff Percent:	67.4	64.6
Turnover Rate for Teachers:	17.0	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

#### Texas Academic Performance Report 2014-15 District Profile

County Name: DONLEY District Number: 065901

District Name: CLARENDON ISD

	District		State	
Program Information	Count	Percent	Count	Percent
Chidant Favallment by Dragram				
Student Enrollment by Program:	_			
Bilingual/ESL Education	2	0.4%	930,737	17.8%
Career & Technical Education	134	27.9%	1,209,784	23.2%
Gifted & Talented Education	39	8.1%	397,159	7.6%
Special Education	46	9.6%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,082.5	5.9%
Career & Technical Education	3.0	6.3%	14,616.2	4.3%
Compensatory Education	4.6	9.9%	10,485.6	3.1%
Gifted & Talented Education	1.4	3.0%	6,478.6	1.9%
Regular Education	32.1	68.2%	248,541.9	72.6%
Special Education	4.6	9.7%	30,683.6	9.0%
Other	1.4	2.9%	11,303.5	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.